

STEPS: ITALY



DRAFT, RESTRICTED CIRCULATION, NOT FOR ONWARD DISSEMINATION

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The schools: examples of good practice in ICT

Criteria for the choice:

- *Variety of themes/activities*
- *Experience in European
and international projects (e-Twinning, ENIS..)*
- *Clear and up to date homepages*
- *Geographical position*
- *Willingness to cooperate*

The schools: examples of good practice in ICT

Contacts

- *Information: e-mails, phone conversations with headteachers and coordinators*
- *Analysis of materials, activities, projects*
- *Seminar in Trieste: presentation of ICT activities and projects, exchange of opinions on ICT impact on teachers and learners, reflection on enablers/barriers on ICT use*

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Case Study: clustering isolated schools

I.C. Villa Santina and D.D. di Gemona
A network of 14 schools
in CARNIA (North East Italy)



Case Study

Impact on learners

practical opportunity:

- to experiment new communication tools
- **to learn together** and overcome isolation
- to be active members of “*a wider, though virtual community*”
- learning to learn
- to improve ‘*creative writing*’
- self-evaluation (Webquest)
- increased motivation

Case Study

Impact on teachers

- Stimulus to exchange opinions and materials within and between schools
- Cooperative approach to the net
- Interdisciplinary work: common planning
- Documentation of didactic experiences
- Assessment of learning skills in specific subjects (Webquest)
- Increase of self-confidence

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WEB portal:

links to the 14 school websites

- Information: on the schools (timetables, programmes, a bulletin board...)
- Didactic software
- Projects for teachers
- Examples of class/school activities
- ‘Virtual’ classes for pupils (shared creation of stories, cultural projects)
- A ‘virtual’ class for headteachers
- Database on all the materials produced by the schools
- Interaction/Collaboration with the local community

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Barriers

- Financial resources:
national/regional level
- Old equipment in some small schools
- Human resources
No specific technicians to support teachers
Need of continuous specific training ICT courses for teachers

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