

# Roundtable

1. **Areas of success with ICT.** Is there a formula for success?
2. **Transferability** of good practices and strategies: Are they contextually bound? How to help others (schools, teachers, policy-makers) learn from each other?
3. **Elements for effective policies and strategies** (national, local). Which are the most important ones?
4. **Areas of concern** (school, teacher, learner): Which are the most serious bottlenecks and problem areas?
5. **Research needs:** What are the major research gaps? Is there sufficient evidence of the effect of policies?
6. **Indicators and monitoring:** What are key indicators for monitoring progress? Data and information needed to support decision-making at all levels?
7. **ICT integration into policies:** How to ensure ICT is integrated into wider policies? e.g. lifelong learning, key competences, opening up access to learning, equity
8. **Transferability of STEPS approach:** Can secondary and other sectors learn from primary schools' ICT experiences? What is different?



# Recommendations

- Toolkit for utilisation of indicators
  - Introduce new analysis methods
  - e-maturity index
  - “next generation” visualisation techniques and presentation formats
  - Result: toolkit for utilisation of indicators in policy
- Apply STEPS approach to other sectors
  - Use the approach and experiences gained to also cover secondary and vocational schools (possibly also tertiary education)
- Undertake stock-taking of current European indicators development
  - Develop an indicator framework
  - Review and evaluation of results achieved in related activities
  - Develop an agreed set of (core) indicators
  - Enabling for regular monitoring of use and impact of ICT at all levels of education
- Establish a system to monitor ICT impact
  - Develop an observatory (like for instance eBusinessW@tch run by DG ENTR)
  - Include and establish ongoing stakeholder dialogue
  - General objective: support for coordinated policy development



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